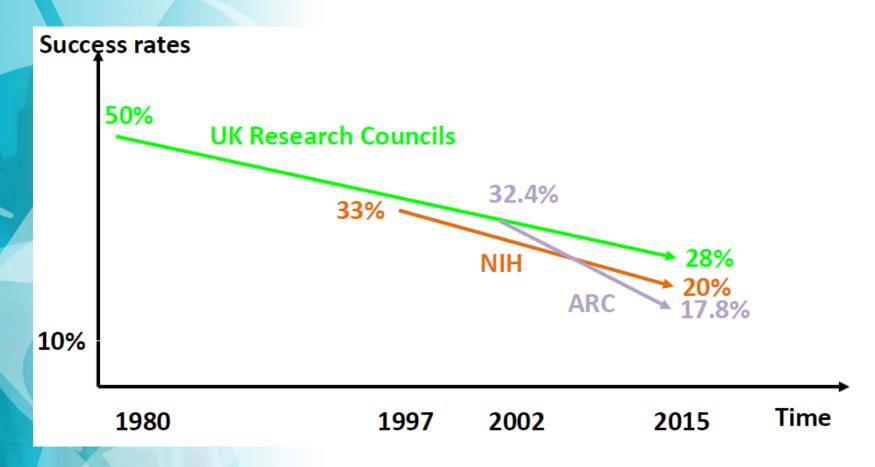


### Peer review and alternative review methods

Kristin Oxley 30.6.2017

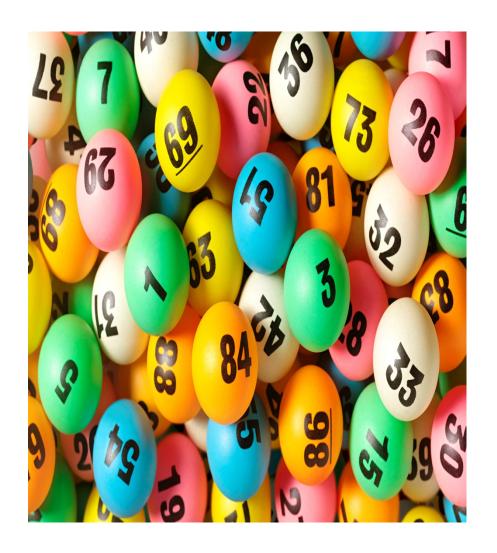




Source: Gläser 2016



abundant and money is scarce, [...] a large number of proposals are rejected that are statistically indistinguishable from an equal number accepted" Thorngate (2002)



«Ample budgets give leeway for innovative/risky projects. Tight budgets tend to strenghten established research." Langfeldt (2001)



## Change needed

- Improve ability to identify and fund groundbreaking research
- Improve efficiency
- Improve reliability

## mprove efficiency

- Introduce restrictive measures
  - Constraints on possibility to re-apply
  - Institutional-level sifting

#### Benefits:

- Improved success rates
- Higher quality applications

#### Risks:

- Transfer of peer review effort into universities
- May lead to greater conservatism in proposal submission
- Could compromise the ability to fund research in a timely manner



## Improve efficiency

- Reduce restrictions
  - Eliminate grant deadlines
- Benefits:
  - Improved success rates
  - Higher quality applications
- Risks:
  - None apparent

## Improve efficiency

Overall Competition Success Rate Scenario (%)	C (Reject without further review)	B (Further review required)	A (Success without further review)
5	75	25	0
15	60	40	0
25	45	50	5
35	30	60	10
50	15	70	15

Source: Snell (2015)

## mprove reliability

### Use panels of sufficient size

- Decisions will vary widely with the number of reviewers
- Mayo et al (2006): "Ten reviewers provided optimal consistency
- Marsh et al (2008): "require at least 6 assessors per proposal to achieve more acceptable reliability"
- Snell (2015): "Five reviewers per application represents a practical trade-off"
- International peer review expert panel (2017): "Applications should be assigned to a minimum of five individuals"
- ESF (2011): "provide at least three expert assessments before a final decision is made"



## mprove reliability

## Use diverse panels

Scholarly/ professional bias

Nonprofessional/ personal bias Cognitive constraints

A: The constraints of a professional platform:
Preconceptions of good and valuable research.
Selective perceptions = looking through 'the glasses' of your 'school'/scholarly view-point/profession.<sup>57</sup>

C: General or personal cognitive constraints:
Sub-optimal thoroughness and information seeking.
Selective perceptions = disregarding information due to routines/limited capacity for handling information.<sup>59</sup>

Interests

B: Research interests:
Taking effects on economic and political standing of the field/research area into consideration.<sup>58</sup>
Nepotism = helping 'heirs' or other colleagues because of 'school'/scholarly viewpoint or research topic.

D: Personal interests:
Taking effects on personal situation or situation of friends, partners or competitors into consideration.

Nepotism = helping colleagues because of friendship.



# Improve reliability

### Make the most of broad and diverse panels

- Avoid the traditional method of assigning the application to two main reviewers
  - Amplifies negative group dynamics
  - Increases the impact of extreme reviews
- Ensure well structured, detailed discussions
  - Limits sampling bias in favor of shared information
  - Ensures a more equal treatment of applications
- Ensure sufficient time for discussions
  - Limits groupthink
  - Limits drive for cognitive closure

# Improve ability to fund groundbreaking research

- Use broad, heterogeneous panels
- Avoid rating scales that are too fine-grained
- Avoid consensus-based decisions
- Avoid traditional peer review althogether



## Alternatives to peer review

- Single person selection
  - DARPA
  - NSF small grants for exploratory research
- Sandpit selection







Utvelgelse





Idéutvikling



Utvikle problembeskrivelse